# Demonstrating Library's New Values in the Research Workflow at HKUST

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### **Outlines**

Research Workflow and Library Support in a Changing Landscape

### Research Support at HKUST

- Institutional Repository
- Scholarly Publications Database
- Research Assessment Exercise (RAE)
- SPD Metadata Cleansing Exercise
- Final Thoughts and Recommendation

### **HKUST At a Glance**

#### Background

- Established: 1991
- **Mission**: to advance learning and knowledge through teaching and research
- Vision: to be a leading university with significant international impact and strong local commitment

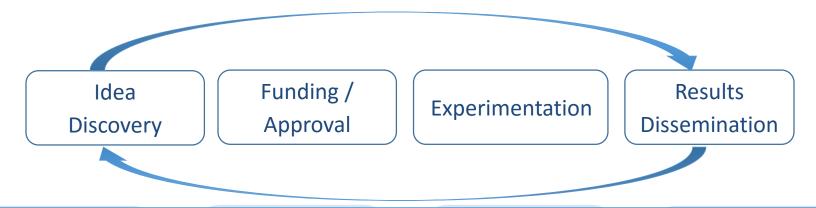
### Faculty & Student

- Faculty (as of Jun 2017): 641 faculty member (regular)
- Undergraduate: 9,334
- Postgraduate: 4,874

### Schools and Research

4 Schools (business, engineering, science, social sciences and humanities)
 969 sponsored projects (2015-2016)

### **Research Workflow and Library Support**



#### Library Support Across the Research Cycle

#### **Idea Discovery**

Access to information, journal, etc (collection development)

Develop information skill (workshops and seminars)

Research Consultation

#### Funding

Prepare grant proposal (incl. data management plan)

Advise on funding and open access (OA) requirements

#### Experimentation

Provide virtual research environment (VRE) tools and services

#### Dissemination

Select journal / Identify OA journals

Provide advice and support on copyright

Track research impact (assessment)

Promotion

Preservation

## What do Researchers Think?

In 2009, OCLC and Research Information Network (RIN) initiated an investigation about tools and services used/desired by researchers in higher education institutions in U.S and U.K

These are the specific areas that covered in the study:

- Learning about grant funding opportunities
- Managing intellectual property and exploiting commercial value
- Finding potential collaborators and making themselves visible to others
- Management and storage of documents and data sets
- Analysis of large text and data files
- Improving information retrieval and management skills
- Managing literature citations
- Choosing where to publish or alternative forms of dissemination
- Support for promotion and tenure
- Professional standing
- Managing pre-prints, publications and post-prints

# **Research Support at HKUST – Institutional Repository (IR)**

### Background

- Established in 2003; run on DSpace
- Covers: journal articles, conference papers, theses, book chapters, patents, pre-prints, post-prints, presentations, research reports, working papers, data, etc
- All documents deposited are in Open Access
- OpenURL link resolver (Find@HKUST) to discover published version of the document
- Web service API to retrieve citation counts from Scopus and Web of Science in real time

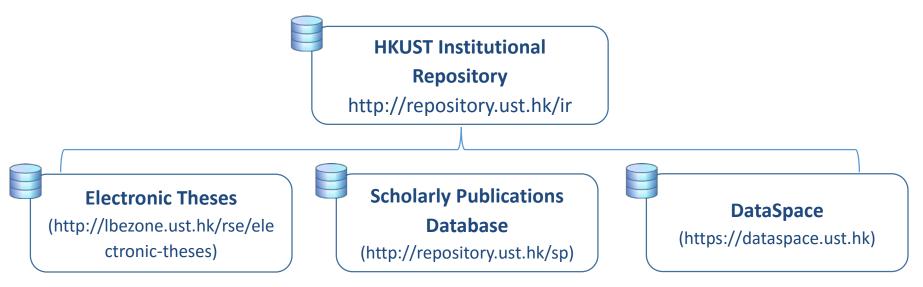
### **Limitations and Challenges**

- No University IR mandate
- OA documents only; covers a small subset of the total output of the University

# **Research Support at HKUST – Scholarly Publications Database (SPD)**

### Background

- Started in 2007; HKUST Scholarly Publications Index
- In 2009 initiated a joint knowledge harvesting project with the research office (VPRGO) to build HKUST Scholarly Publications Database (includes publication index and scholar profiles)



# **SPD Feature Highlights & Technology**

#### Home - Scholar Profiles

#### SCHOLAR PROFILES



#### **Publication Index**

- Interlinking between publications and profiles
- Citation counts
- Full-text via DOI, Scopus, WOS, OpenURL, HKUST IR (OA only)

#### DATABASE SIZE » 74507 published work » 649 Scholar Profiles read more. **HIGHLY CITED ARTICLES** A Small-Scale Procedure for Preparation of Nuclear Extracts that WoS Support Efficient Transcription and Pre-mRNA Splicing Author(s): Lee, Kevin A.W. ; Bindereif, A.; Green, M.R. Source: Gene Anal Tech., v. 5, 1987, p. 22-31 Scopus 358 WoS Pseudo-second order model for sorption processes Author(s): Ho, YS; McKay, G. Source: Process biochemistry, v. 34, (5), 1999, JUL, p. 451-465 Scopus 6128 << prev | next >> Search Publications. All Fields V Advanced

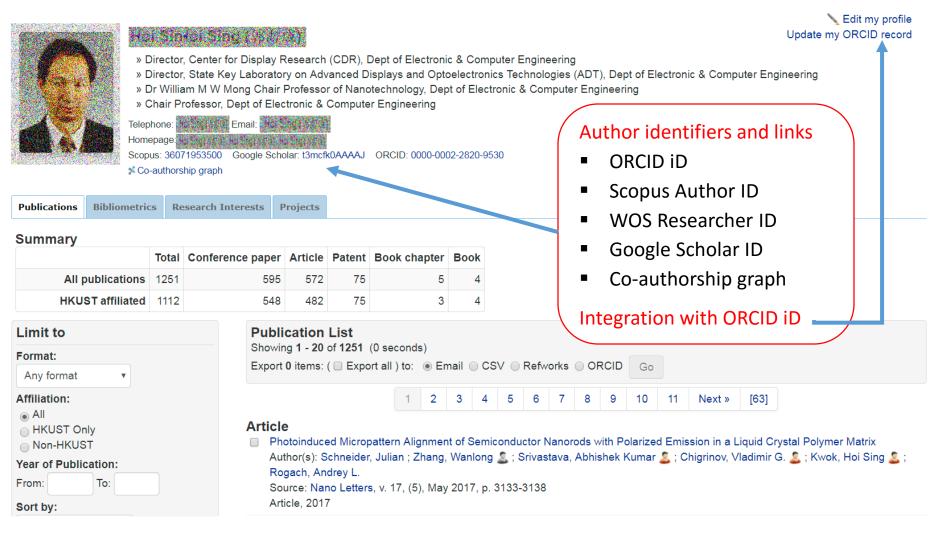
### Scholar Profile

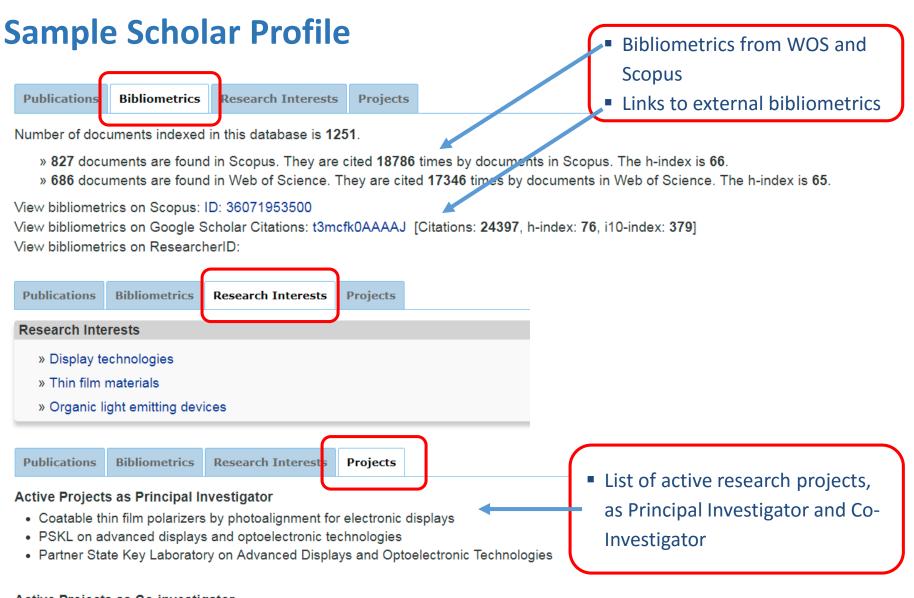
- Showcase: publications, bibliometrics, research interests & research projects
- Author identifiers
- Co-authorship graph
- ORCID integration

#### **Technology**

- Open source software (DSpace, VuFind, etc) + inhouse development
- SPD API for searching, deep linking and data harvesting
- Support OAI-PMH (Open Archives Initiative Protocol for Metadata Harvesting)
- Automation (in-house) tools for batch processing and data input via CMS (content management system)

# **Sample Scholar Profile**



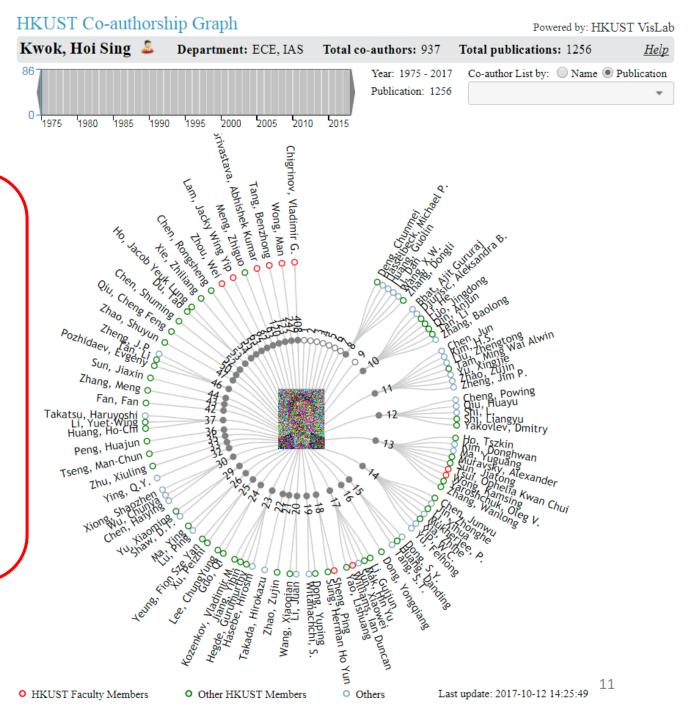


#### Active Projects as Co-investigator

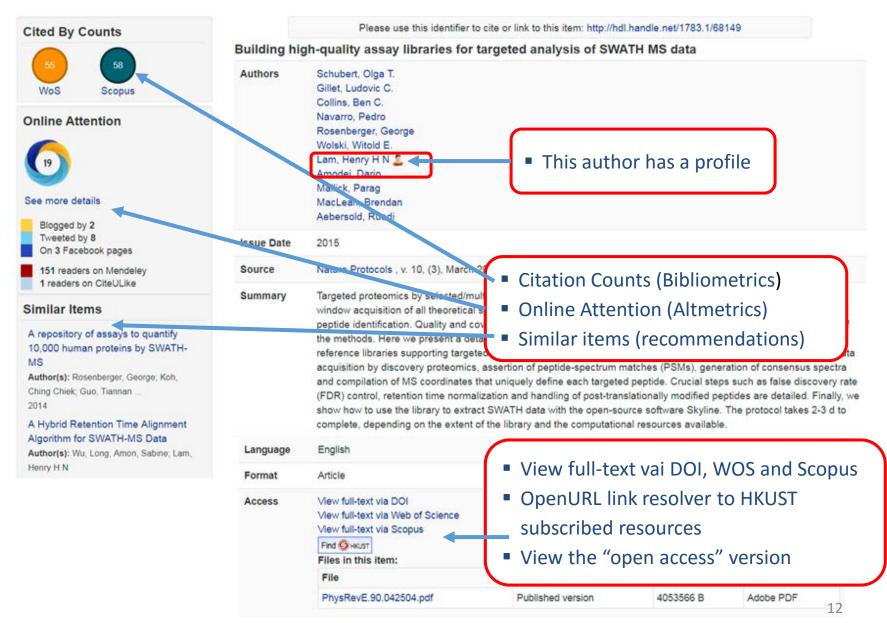
Institute of Molecular Functional Materials

# Co-authorship Graph

- A collaboration between CSE (HKUST VisLab) and Library
- An interactive interface visualizes the collaboration network of researcher
- User can tune the display by filtering the publication year or coauthor node

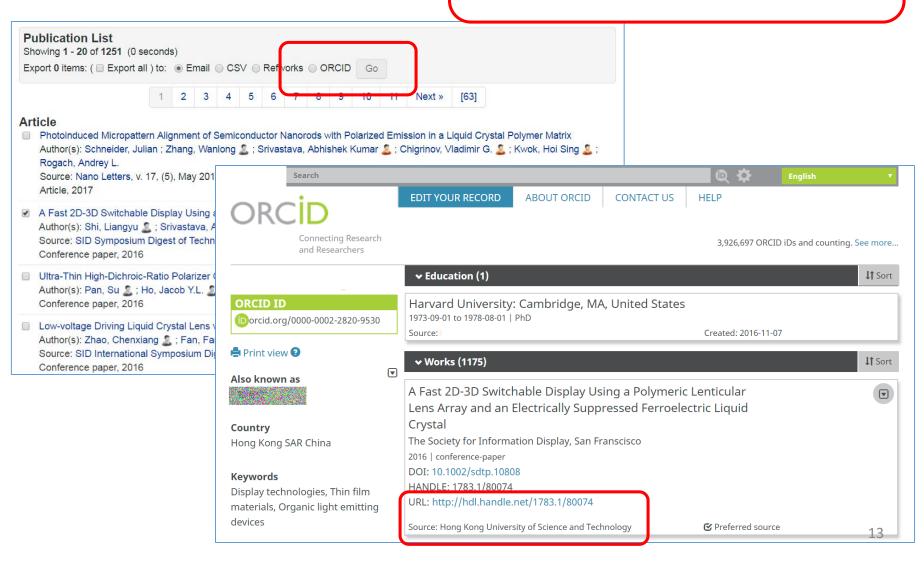


# Sample SPD Record



# Integration with ORCID

- Create ORCID iD via SPD's integration program
- Export publication metadata from SPD to ORCID account



# Value of IR and SPD to the Library

### Support the "Dissemination Stage" of researcher cycle

- ...making themselves visible to others (promotion)
- Management and storage of documents and data sets (preservation)
- Managing pre-prints, publications and post-prints (preservation)
- Support for promotion and tenure (assessment)

### Adoption by the University

- University Website (homepage) faculty/research and publication directory
- Embed in departmental websites (e.g. CBME)
- Infrastructure to serve research output data for use by other systems
  - research output reporting system
  - faculty analytics (merit review)
- Publication of faculty profiles (print & electronic)
- UGC Research Assessment Exercise (RAE) 2014 & 2020
- Demonstrate library's value and librarians' expertise in supporting research
- Increase library's visibility among university and researchers

### **Research Assessment Exercise (RAE) 2014 - Overview**

#### Background

- The University Grants Committee of Hong Kong (UGC) advises the Government on funding needs of all 8 higher education institutions in Hong Kong
- Conducted 5 RAEs in 1993, 1996, 1999, 2006 and 2014; the results of RAEs linked to future university funding
- 3 dimensions\*: (i) Research Output (RO) 80% of total rating;
  (ii) Research Grants and (iii) Esteem Measure
- Unlike previous assessment exercises, RAE 2014
  - Changed from paper submission to electronic submission
  - Required a file storage to seamless access to the documents by local and overseas reviewers
  - Required a robust electronic system and a new submission workflow

### **Research Assessment Exercise (RAE) 2014 - Challenges**

### Electronic

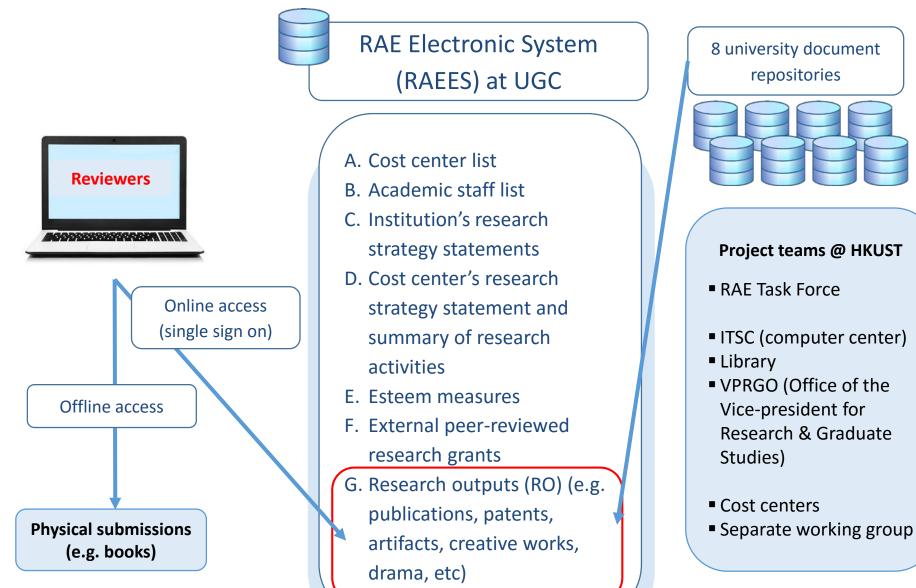
Infrastructure

- Build a central RAE Electronic System (RAEES)
- Collect data from 8 institutions and provide access interface to reviewers
- Each institution need to build a document repository to host its full-text files

### Copyright

- Seek permission from publishers
- Negotiate a transactional license with the Hong Kong Reprographic Rights Licensing Society (HKRRLS)

## **RAEES and Document Repositories**



### **HKUST Library's Participation in 3 Stages**

#### **One: Design Stage**

#### Design in RAEEs and Repositories

- RAE Electronic System
- RAE Online Submission System
- Document Repository

**Copyright Permissions or Clearance** 

- 140 major publishers
- Individual requests to minor publishers

#### **Two: Formation Stage**

- 4 library teams (copyright, metadata, communication, and full-text team)
- Training for cost centers
- Dry Run (mock-up exercise)

#### **Three: Data Processing Stage**

- Cost center administrators coordinated with researchers to select ROs to be submitted
- Library Team verified the eligibility of ROs, the metadata and the full-text version

#### **Library Expertise in**

- System design (repository)
- Copyright
- Metadata

### **Benefits of RAE to the Library**

- Library's contributions and effort were highly and widely recognized by the university administrator, department heads, staff and cost centers
- Helped the Library to raise the awareness of Scholarly Publication Database (SPD) developed by the Library
- Faculty/researchers were more motivated to report errors and missing items
- Build institutional partnership and participate in new projects/initiatives including:
  - Research output data cleansing project
  - University research information system

## **SPD Metadata Cleansing Exercise**

### Background

- Besides RAE, UGC also requires information about the activities of the UGCfunded institutions every year
- At HKUST, annual data submission: Office of Institutional Research (OIR) and the Research Office (RO)
- Problem: "Incomplete and Incorrect Data on Publication Record"
  - Missing data (e.g. author details, affiliation, etc)

#### **Importance of Maintaining Accurate Publication Records**

- University Ranking (T.H.E., QS, etc)
- University performance review (UGC)
- School / department review
- Faculty merit review

# **SPD Metadata Cleansing Exercise**

### Background

- VPRGO, OIR RO and Library agreed to submit SPD data for UGC 2016/17 reporting
- The Library started a SPD Metadata Schema Revamp project in summer 2017. Add new fields (incl. CDCF fields) to support UGC reporting
  - Research output type and categories
  - Number of authors
  - Date published in print / online
  - > Author affiliation type
  - > Affiliation of non-HKUST co-author, etc

#### At a Glance

- >4,700 records processed
- Time: 2 months (completed in mid Sept)

#### **Moving Forward**

- Enhance Research Output Reporting System <> SPD data synchronization
- Establish workflow with authors in handling incomplete data
- More automated process in packaging data for submission
- Check/clean publication for 2013, 2014 and 2015 to prepare for RAE 2020

\*CDCF – Common Data Collection Format, developed by UGC to collect statistical data from the UGC-funded institutions)

# **Final Thoughts and Recommendation**



- Ensure researchers have seamless access to high quality research content
- Support researchers in scholarly communication (e.g. publishing, copyright, etc)
- Facilitate collaborative management of documents and data; provide virtual research environment (VRE) tools and services to researchers
- Promote and exploit new technologies (e.g. social media, altmetrics, etc)
- Rethinking about Institutional Repository (roles and strategies)
- Library Roles in University research assessment (e.g. RAE 2020), University Ranking
- Importance of institutional partnerships (e.g. Research Office, Knowledge Transfer Office, etc)

# Thank you





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