NCC Information Literacy Portal Site Development

Knowledge Mine for Information Literacy in Japanese Studies

Tokiko Yamamoto Bazzell

University of Hawaii at Manoa Library

NCC Chair-Elect

North American Coordinating Council On Japanese Library Resources

北米日本研究資料調整協議会

Home | About the NCC | Committee Members | Newsletters | Grants and Fellowships | Archive | Sitemap

- NCC Homepage
- Access Services and User Training
- Librarian Training and Professional Development
- Grants and Collection Development

SEARCH

Go

Welcome to the NCC's Website

The North American Coordinating Council on Japanese Library Resources (NCC) is an independent nonprofit educational organization (501-C-3) established in 1991 to serve the field of Japanese studies by developing new strategies for resources sharing, by funding cooperative collection development, by training librarians and users of Japanese materials, by promoting information literacy at all levels within the field, and by fostering close collaboration and consultation among librarians, the academic community and bi-national funding agencies.

The key to the NCC's ability to effectively serve the field of Japanese studies is the devoted group of Japanese studies librarians and faculty who serve on the Council, on the NCC's growing number of extremely active committees and task forces, and who staff the programs we offer. Most work on a pro bono basis with the NCC's small part-time staff. NCC programs are made possible by the Japan-United States Friendship Commission (a U.S. Government Agency), the Japan Foundation (an Agency of the Japanese Government) and most of all by the wonderful professionals who volunteer their services and expertise.

NCC thanks the Reischauer Institute of Japanese Studies at Harvard University for generously providing space on their server for the NCC's Web Page as a contribution to the field of Japanese studies

NEWS

- Visit the Global ILL Framework's new Webpage
- Japanese Librarian Training Needs Survey
- The report for JSIST 2005

RELATED LINKS

- NCC Information Literacy Resources
- Sign-up to Volunteer
- Contribute to the NCC

North American Coordinating Council on Japanese Library Resources
Copyright 2006
Last Updated July 18, 2006
Contact the Webmaster

Outlines

- NCC’s history & mission
- NCC and Information Literacy
- Concept behind the Information Literacy site
- Portal Site Development
- NCC’s Next Steps in Information Literacy

Brief History of the NCC

Independent non-profit international organization

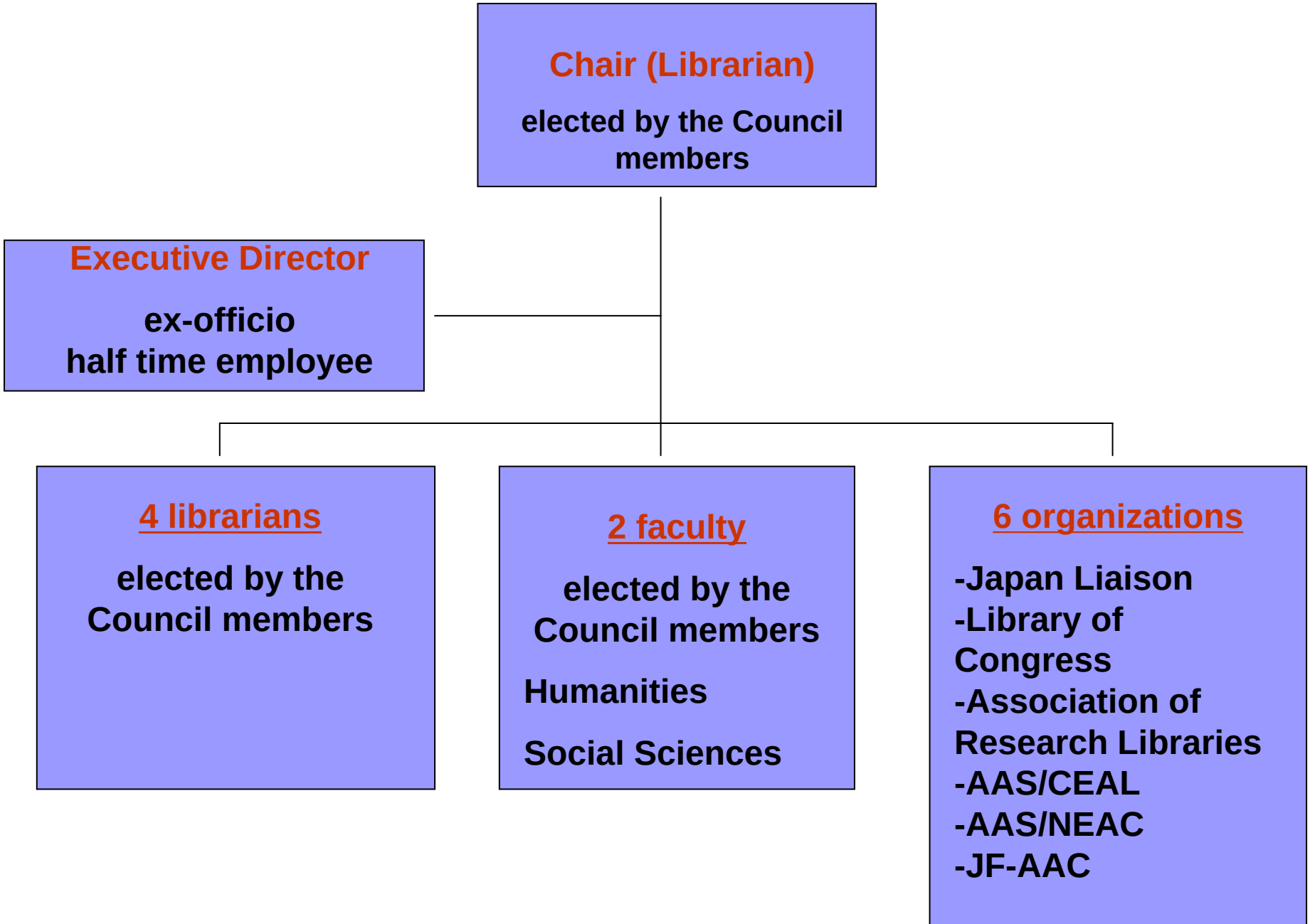
Japan-US Friendship Commission

Japan Foundation

This project was made possible by the support of the

JAPANFOUNDATION

NCC Council Members



NCC Purposes

- To coordinate, develop, and locate funding for projects for shared Japanese collection development, improve information access, and educate in Japanese studies librarianship.

NCC Purposes

- To identify information needs and then help meet those needs; and

- To develop relevant and useful programs in collaboration with funding organizations.

United States
N
CANADA
Hudson Bay
Ottawa
RUS.
AK
CAN.
60
0 500 mi
0 500 km
150°
Pacific Ocean
HI
20°
0 150 mi
0 150 km
157°
WA
OR
CA
ID
NV
MT
WY
UT
AZ
CO
NM
ND
SD
NE
KS
OK
TX
MN
IA
MO
AR
LA
WI
IL
MS
MI
IN
KY
TN
AL
OH
WV
GA
FL
SC
NC
VA
PA
NY
MD
DE
NJ
CT
RI
MA
VT
NH
ME
Washington, D.C.
UNITED STATES
Pacific Ocean
Atlantic Ocean
Gulf of Mexico
MEXICO
Northern Mariana Islands
Guam
American Samoa
U.S. Virgin Islands
Puerto Rico
0 250 500 mi
0 250 500 km
© maps.com

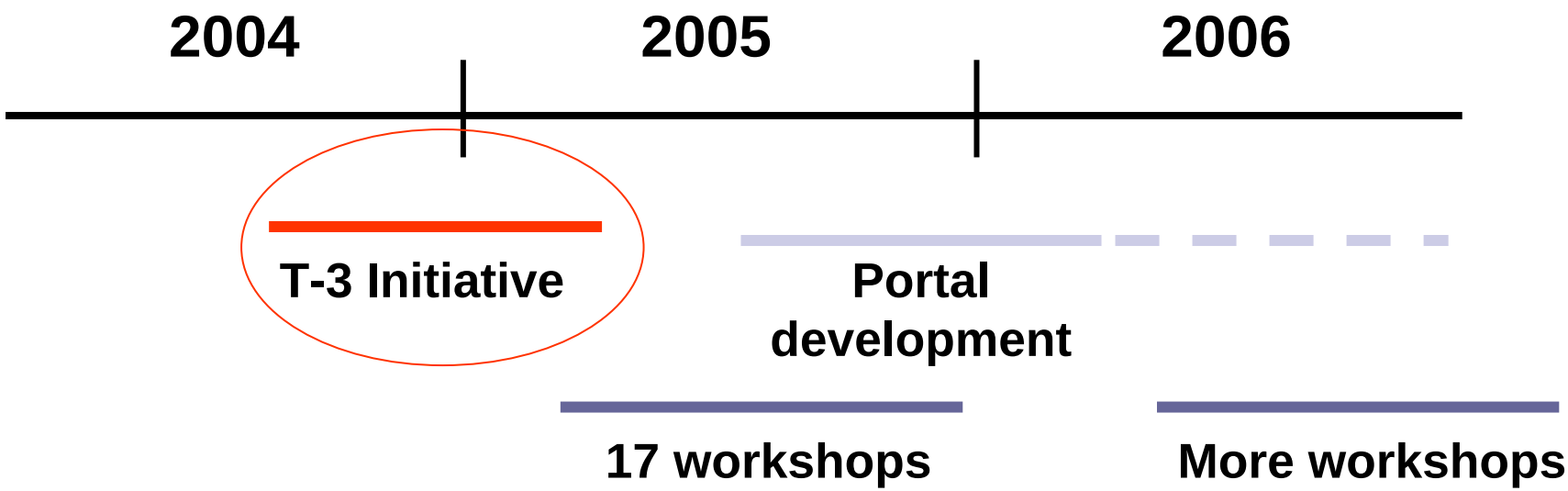
United States
N
CANADA
Hudson Bay
RUS.
AK
CAN.
60
0 500 mi
0 500 km
150°
Pacific Ocean
HI
20
0 150 mi
0 150 km
157°
Ottawa
WA
OR
CA
ID
NV
MT
WY
UT
AZ
CO
NM
ND
SD
NE
KS
OK
TX
MN
IA
MO
AR
LA
WI
IL
MS
MI
IN
KY
TN
AL
OH
WV
GA
FL
SC
NC
VA
PA
NY
MD
DE
NJ
CT
RI
MA
VT
NH
ME
Washington, D.C.
UNITED STATES
MEXICO
Pacific Ocean
Atlantic Ocean
Gulf of Mexico
Northern Mariana Islands
Guam
American Samoa
U.S. Virgin Islands
Puerto Rico
0 250 500 mi
0 250 500 km
© maps.com

NCC and Information Literacy

- 3-year Electronic Resources (E-Resources) Instruction Initiative in 2004
  - Increase the number of librarian-instructors who can train about information literacy
  - Facilitate the development of information literacy instruction standards for Japanese studies

NCC and Information Literacy

3 year Electronic Resources (E-Resources) Training Project (funded by the Japan Foundation)

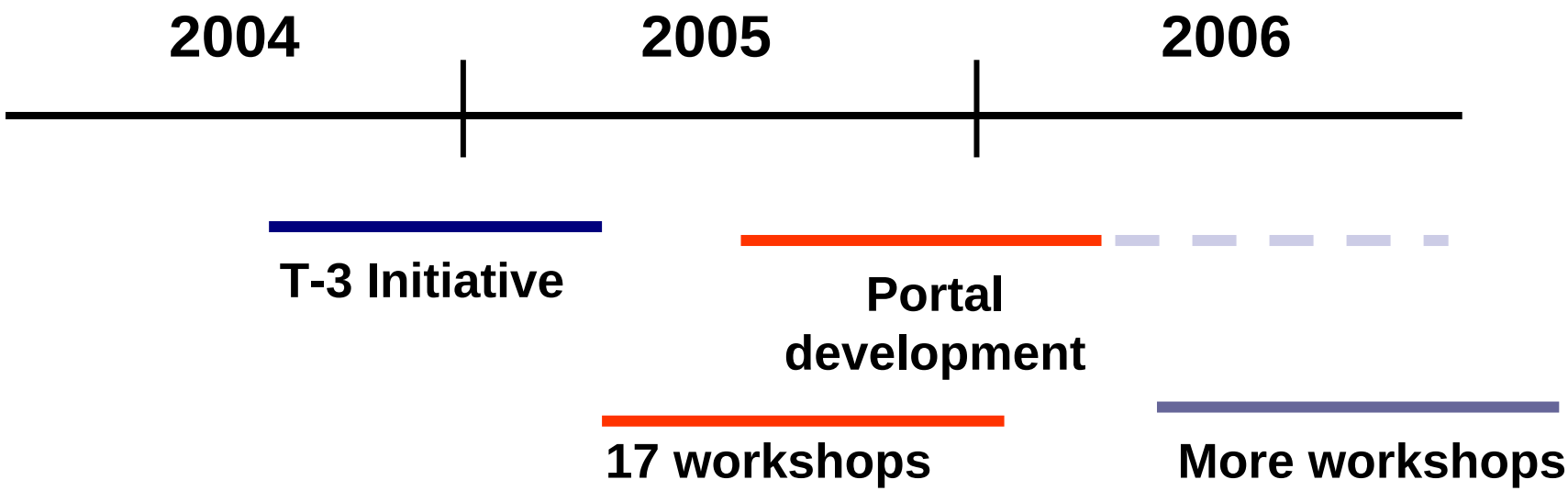


33 T-3 Trainees

Tokiko Bazzell	University of Hawaii, Manoa
Hsi-chu Bolick	University of North Carolina, Chapel Hill
Cathy Chiu	University of California, Santa Barbara
Ellen Hammond	Yale University
Yoko Hirose *	University of Pittsburgh
Katsuko Hotelling	Arizona State University
Eiichi Ito	Library of Congress
Michiko Ito	University of Kansas
Sanae Isozumi	University of California, San Diego
Hitoshi Kamada	University of Arizona
Beth Katzoff	Cornell University
Dawn Lawson	New York University
Wen-Ling Liu	Indiana University
Yasuko Makino	Princeton University
Toshie Marra	University of California, Los Angeles
Kuniko McVey	Harvard University
Haruko Nakamura *	Washington University, St. Louis
Kenji Niki	University of Michigan
Sachie Noguchi	Columbia University
Setsuko Noguchi	University of Illinois, Urbana-Champaign
Yoko Okunishi *	Japanese-American National Museum
Sumie Ota	New York Public Library
Kazuko Sakaguchi	Documentation Center on Contemporary Japan (Harvard)
Chiaki Sakai	University of Iowa
Julie Su	San Diego State University
Meng-fen Su	University of Texas
Tad Suzuki	University of Victoria (Canada)
Kenneth Tanaka	University of Maryland, College Park
Kristina Troost	Duke University
Yunshan Ye *	Macalester College
Keiko Yokota-Carter	University of Washington
Yuan Yuan Zeng	Johns Hopkins University
Xiuying Zou *	State University of New York, Binghamton

NCC and Information Literacy

3 year Electronic Resources (E-Resources) Training Project (funded by the Japan Foundation)

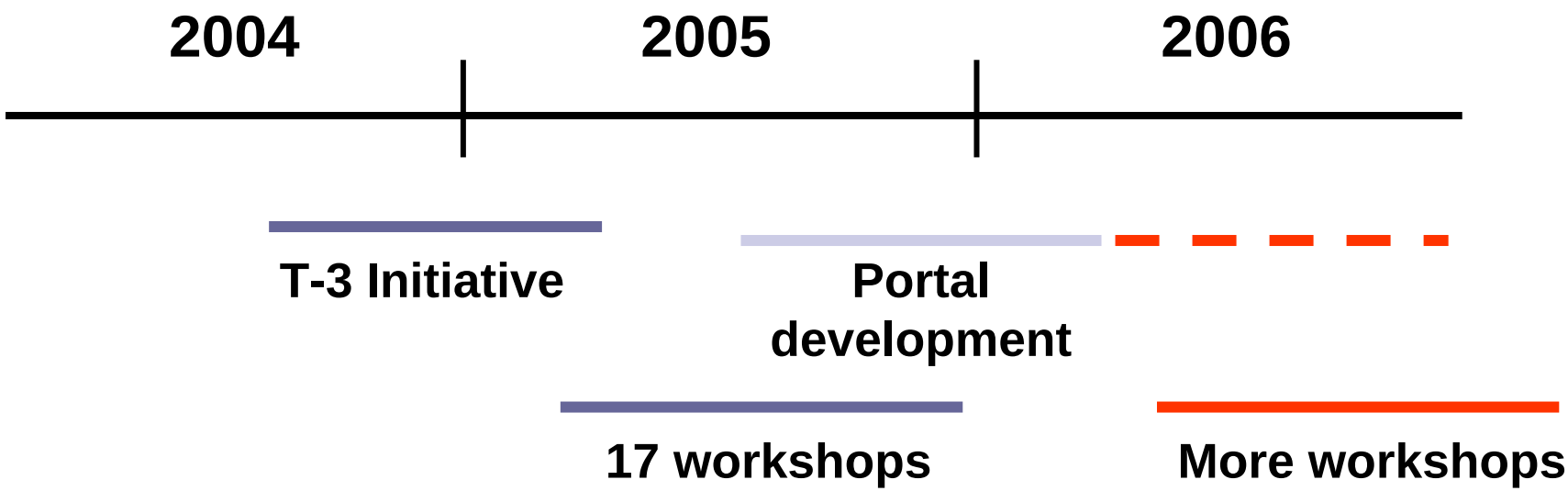


Workshops 2005-2006

- 04/23 ASIA network workshop at Whittier
- 06/17 Workshop & tour at NDL
- 09/30 & 10/01 SUNY workshop, Japan Studies Association of Canada, Canadian Asian Studies Association
- 10/06 East Asian Academic Librarians of California
- 10/19 University of Maryland & LC
- 10/30 Mid-Atlantic AAS meeting
- 11/18 hands-on regional workshop at Michigan State
- 10/31 Indiana University
- 11/02 Columbia University
- 11/03 Harvard University
- 11/04 Duke University
- 11/07 Cornell University
- 11/08 Yale University
- 11/11 Princeton University
- 12/01 Society for East Asian Anthropology workshop
- 01/20/06 Southeastern AAS at Emory University

NCC and Information Literacy

3 year Electronic Resources (E-Resources) Training Project (funded by the Japan Foundation)

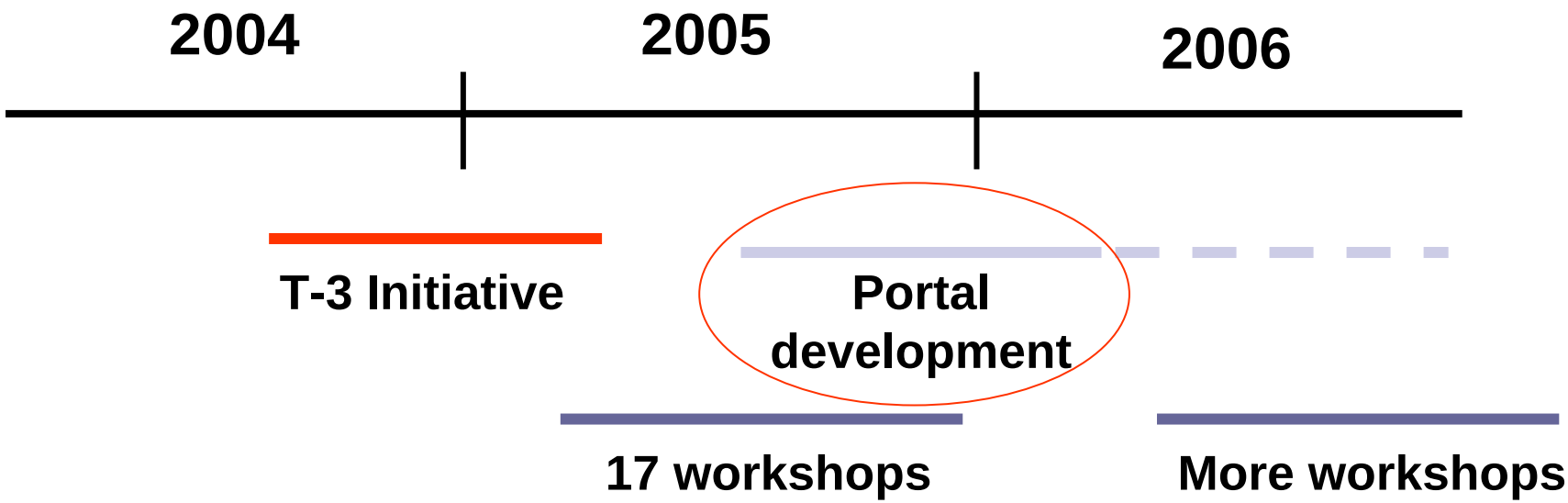


Apr 7, 2006	Global ILL Framework Poster Session at Japan Foundation Reception 9:00 to 11:00 pm, Club Room, Marriott Hotel, San Francisco
Apr 12, 2006	Japan Knowledge Workshops at Librarian of Congress Two Workshops Contact tste@loc.gov
Apr 21, 2006	Global ILL Framework Workshop at ACRL New England Meetings at University of Massachusetts, Amherst. Contact sdomier@umass.edu
Jul 12-13, 2006	Seminar Series on Science, Technology, and Medicine at Library of Congress, with Japan Science and Technology Agency (JST) Contact tset@loc.gov
August 16, 2006	The NCC's Information Literacy Portal Site Development: Knowledge Mine for Infomation Literacy, at the Annual Conference of the Pacific Rim Digital Library Alliance, by Tokiko Bazzell, URL: http://www.prdla.org/annualconference.html http://library.snu.ac.kr/PRDLA/program_detail%20Digital%20preservation.jsp
August 30, 2006	Information Literacy Update and Information Exchange or the NCC's ILR portal, at Tohoku University, by Tokiko Bazzell Contact tokiko@hawaii.edu
September 21, 2006	Symposium on Digital Research using the Gordon W. Prange Collection at University of Maryland; Contact eikos@umd.edu
Oct 2006	Workshop on Digital Resources for Isolated Scholars give at the Japanese Studies Association of Canada , Thompso River University, Kamloops, British Columbia (Meeting October 12-15, 2006, time and date of workshop TBD) JSAC Meeting Link Contact tsuzuki@uvic.ca
November 3, 2006	Japan Science & Technology Seminar at Harvard Contact vbestor@fas.harvard.edu
November 6, 2006	Japan Science & Technology Seminar at UCLA Contact tmarra@library.ucla.edu
November 17, 2006	Social Sciences Seminar at Harvard (with Hitotsubashi U Contact vbestor@fas.harvard.edu, sakaguch@fas.harvard.edu
Late November	Regional Seminar on Digital Resources at U Washington Contact kyokotac@u.washington.edu
December 5-6, 2006	Hawaii Regional Workshop and Hands-On sessions with Yuki Ishimatsu and Tokiko Bazzell Contact tokiko@hawaii.edu
January 11, 2007	Workshop on Digital Resources in Japanese Law at UW By Robert Britt, Japanese Law Librarian, University of Washington Contact kyokotac@u.washington.edu
Mar 2007	Regional E-Resources Seminar on Digital Resources, including digital maps, and licensing, GIF at University o Florida Contact hnakano@ufl.edu

North American Coordinating Council on Japanese Library Resources
Copyright 2006
Last Updated August 8, 2006

NCC and Information Literacy

3 year Electronic Resources (E-Resources) Training Project (funded by the Japan Foundation)

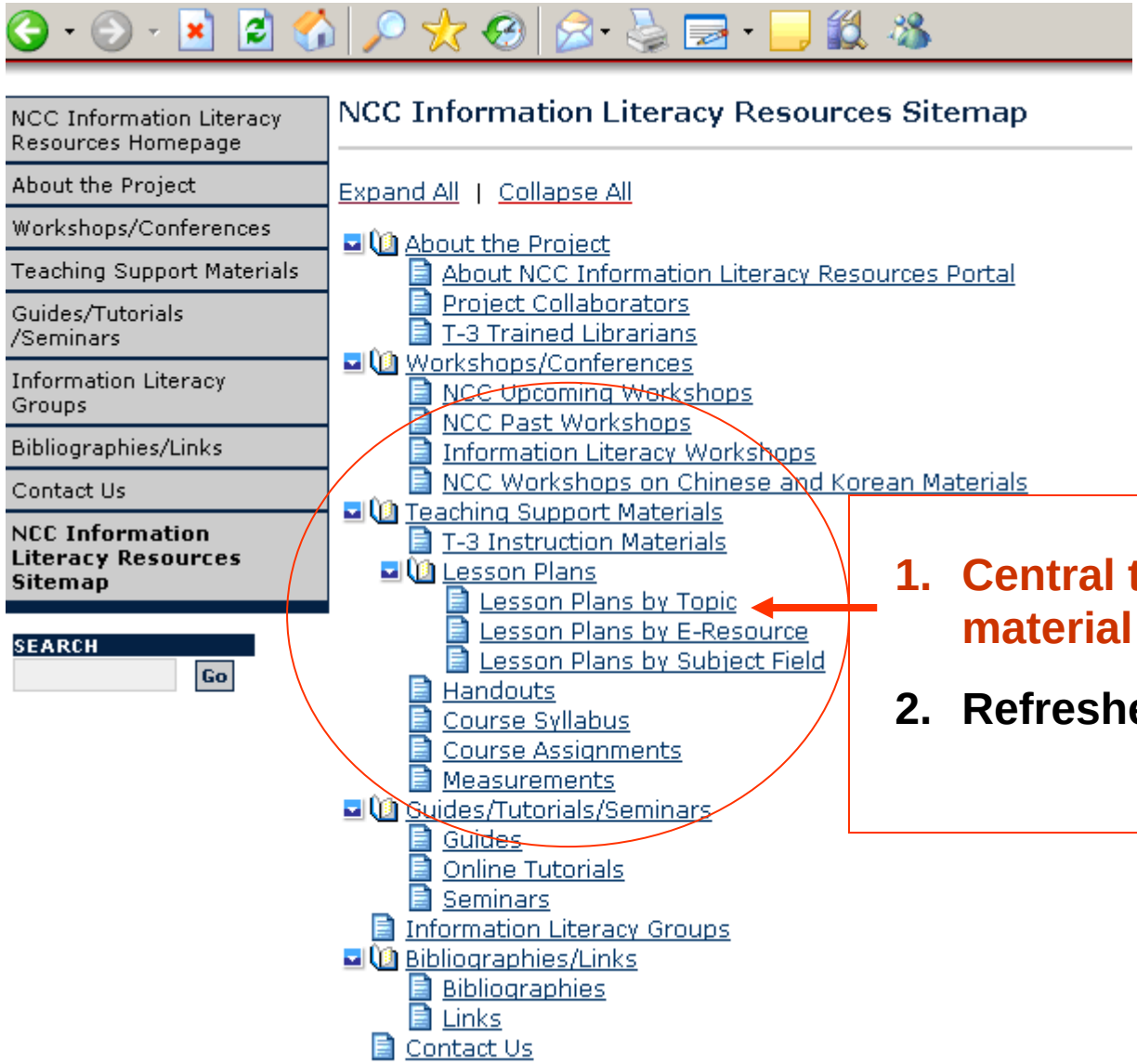


North American Coordinating Council
On Japanese Library Resources
北米日本研究資料調整協議会
NCC Information Literacy Resources
NCC
Home
About the NCC
Committee Members
Newsletters
Grants and Fellowships
Archive
Sitemap
NCC Information Literacy Resources Homepage
About the Project
Workshops/Conferences
Teaching Support Materials
Guides/Tutorials /Seminars
Information Literacy Groups
Bibliographies/Links
Contact Us
NCC Information Literacy Resources Sitemap
T-3 Instruction Materials
Lesson Plans
Handouts
Course Syllabus
Course Assignments
Measurements
Welcome to
NCC Information Literacy Resources
About the Project
SEARCH
Go
This project was made possible by the support of the
JAPANFOUNDATION

Concepts for the NCC Information Literacy Portal

1. A central training material repository,
2. A refresher training tool,
3. A self-study site, &
4. A cyber-community for users and instructors/librarians

Concept for the NCC Info Lit Portal



Lesson Plans by Topic

Preparing for Research

- **Develop Japanese research strategy, narrowing/boarding research topics and selecting/refining search terms**
  Lesson Plan 1, Lesson Plan 2, Lesson Plan 3, Lesson Plan 14
- **Identifying and distinguishing among types of materials**
  Primary/Secondary/Grey literature: Lesson Plan 4, Lesson Plan 5, Lesson Plan 14
  Popular/Scholarly/Special Journals: Lesson Plan 2, Lesson Plan 5

Finding Tools

- **Overview of different types of databases**
  Overview of different types of tools: Lesson Plan 9, Lesson Plan 11
- **Recognizing features of reference tools**
  Bibliography or Journal index with full text: Lesson Plan 3
  Periodical Index databases: Lesson Plan 5, Lesson Plan 6, Lesson Plan 15
  Statistics, Dictionary databases: Lesson Plan 9
  Full text literature databases: Lesson Plan 13
- **Selecting appropriate tools, depending on types of materials**
  Journal Articles, or Newspaper Articles: Lesson Plan 7
  Books, Newspapers Articles, or Journal Articles: Lesson Plan 10
  Books, or Journal Articles: Lesson Plan 8
  Primary Sources, or Secondary Sources: Lesson Plan 4, Lesson Plan 14
  Scholarly Journals, or Popular Journals:Lesson Plan 2, Lesson Plan 5, Lesson Plan 12

Searching Library Online Catalog

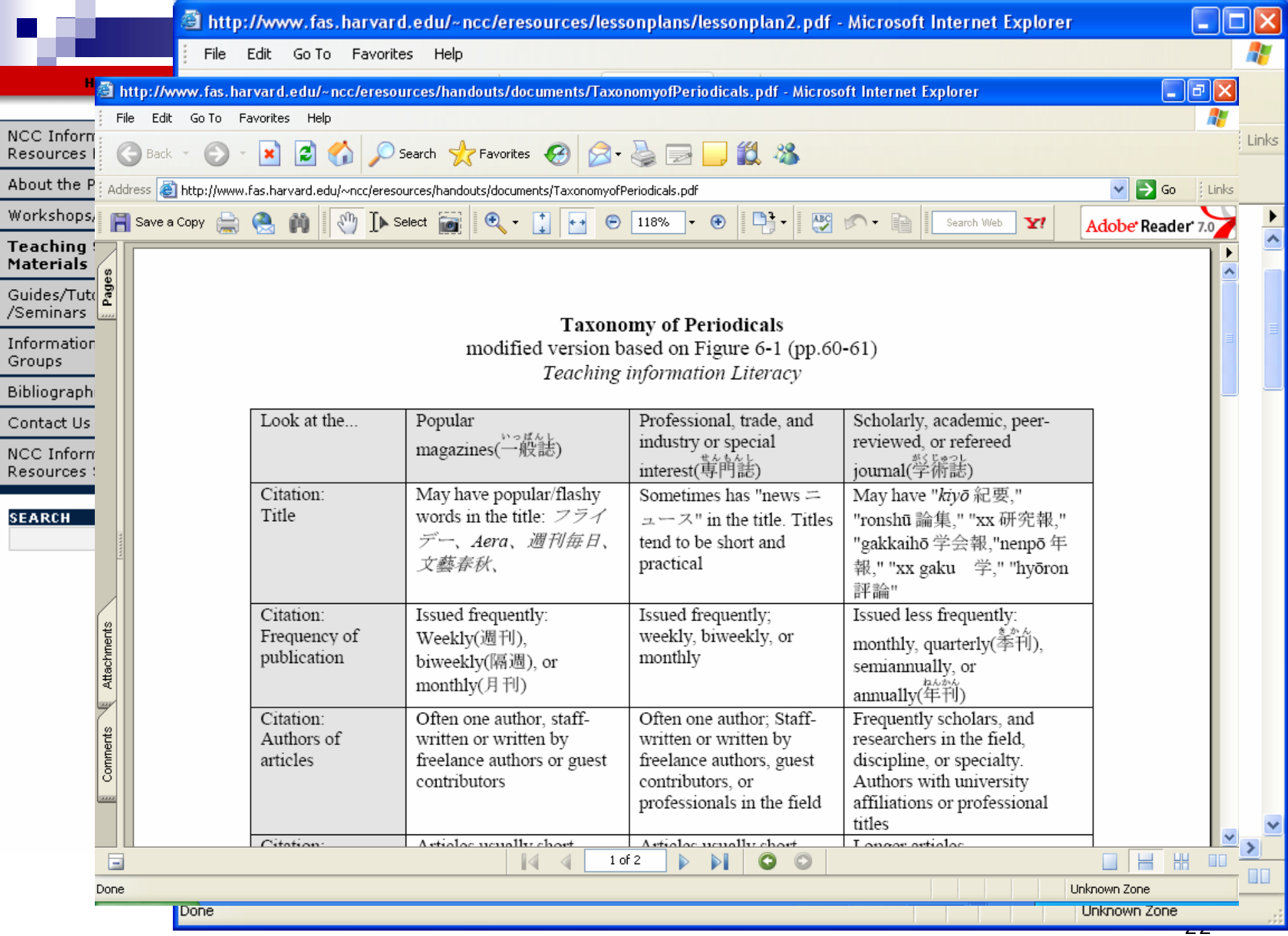
- **Constructing an effective search in Japanese**
  Japanese Library OPAC: Lesson Plan 8, Lesson Plan 10
  Boolean Operation: Lesson Plan 2, Lesson Plan 10
  Romanization: Lesson Plan 5, Lesson Plan 7
  Word Division: Lesson Plan 6, Lesson Plan 5, Lesson Plan 8
  Advanced Search: Lesson Plan 2, Lesson Plan 4, Lesson Plan 8
  Japanese Name Search: Lesson Plan 12

Searching the Web

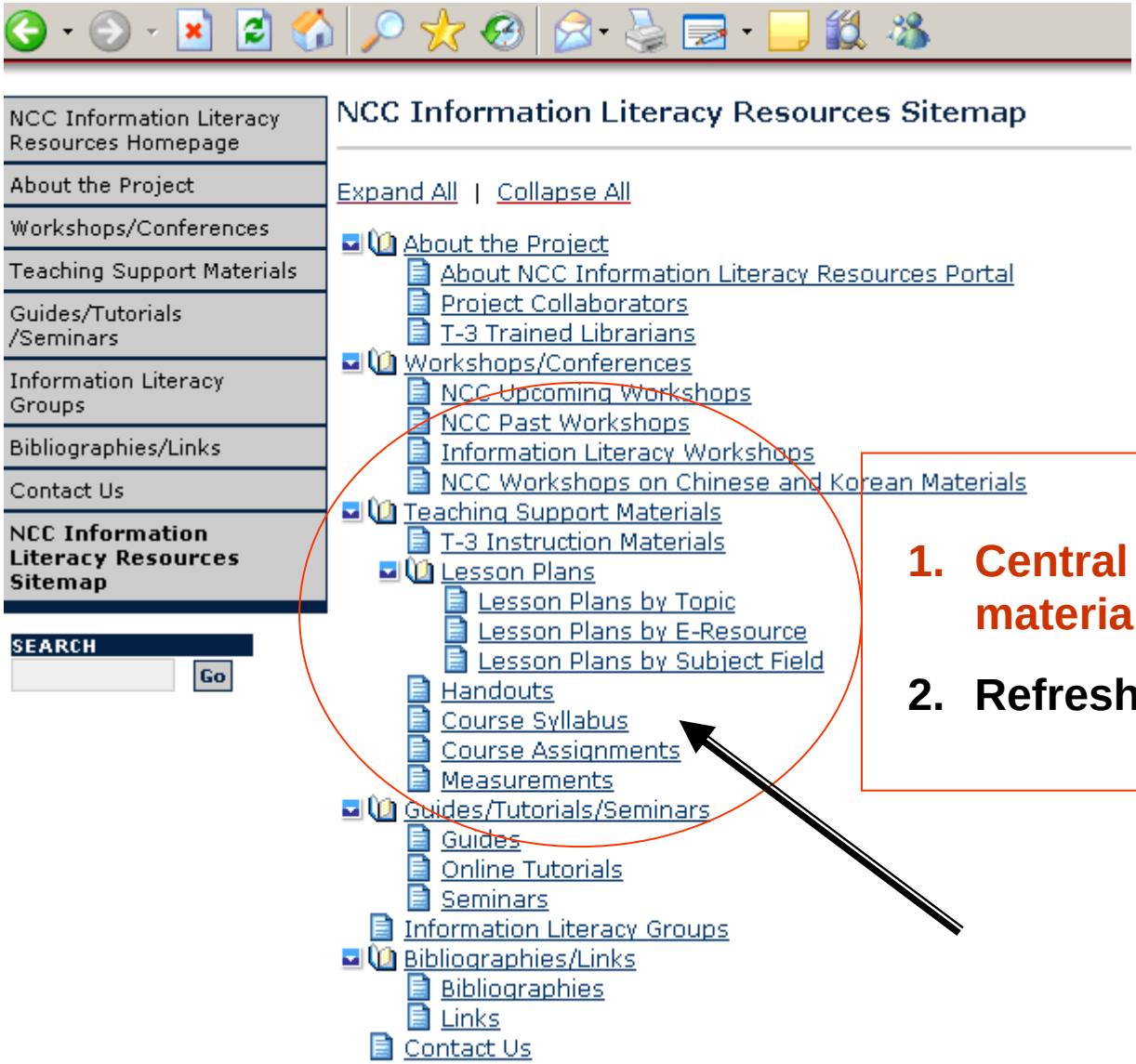
- **Evaluating and selecting Japanese Web sources**
  Lesson Plan 9, Lesson Plan 14, Lesson Plan 16

Interlibrary Loan

- **Using ILL Services**
  Lesson Plan 2, Lesson Plan 6, Lesson Plan 7, Lesson Plan 8, Lesson Plan 11


http://www.fas.harvard.edu/~ncc/eresources/lessonplans/lessonplan2.pdf - Microsoft Internet Explorer
File Edit Go To Favorites Help
http://www.fas.harvard.edu/~ncc/eresources/handouts/documents/TaxonomyofPeriodicals.pdf - Microsoft Internet Explorer
File Edit Go To Favorites Help
Back Search Favorites
Address http://www.fas.harvard.edu/~ncc/eresources/handouts/documents/TaxonomyofPeriodicals.pdf
Go Links
Save a Copy Select 118% Search Web
Adobe Reader 7.0
Pages
Attachments
Comments
Taxonomy of Periodicals
modified version based on Figure 6-1 (pp.60-61)
Teaching information Literacy
Look at the...
Popular magazines(一般誌)
Professional, trade, and industry or special interest(専門誌)
Scholarly, academic, peer-reviewed, or refereed journal(学術誌)
Citation: Title
May have popular/flashy words in the title: フライデー、Aera、週刊毎日、文藝春秋、
Sometimes has "news ニュース" in the title. Titles tend to be short and practical
May have "kiyō 紀要," "ronshū 論集," "xx 研究報," "gakkaihō 学会報,"nenpō 年報," "xx gaku 学," "hyōron 評論"
Citation: Frequency of publication
Issued frequently: Weekly(週刊), biweekly(隔週), or monthly(月刊)
Issued frequently; weekly, biweekly, or monthly
Issued less frequently: monthly, quarterly(季刊), semiannually, or annually(年刊)
Citation: Authors of articles
Often one author, staff-written or written by freelance authors or guest contributors
Often one author; Staff-written or written by freelance authors, guest contributors, or professionals in the field
Frequently scholars, and researchers in the field, discipline, or specialty. Authors with university affiliations or professional titles
1 of 2
Done
Unknown Zone
Done
Unknown Zone

Concept for the NCC Info Lit Portal



1. **Central training material repository**
2. **Refresher training tool**

NCC Information Literacy Resources Homepage
About the Project
Workshops/Conferences
Teaching Support Materials
Guides/Tutorials /Seminars
Information Literacy Groups
Bibliographies/Links
Contact Us
NCC Information Literacy Resources Sitemap

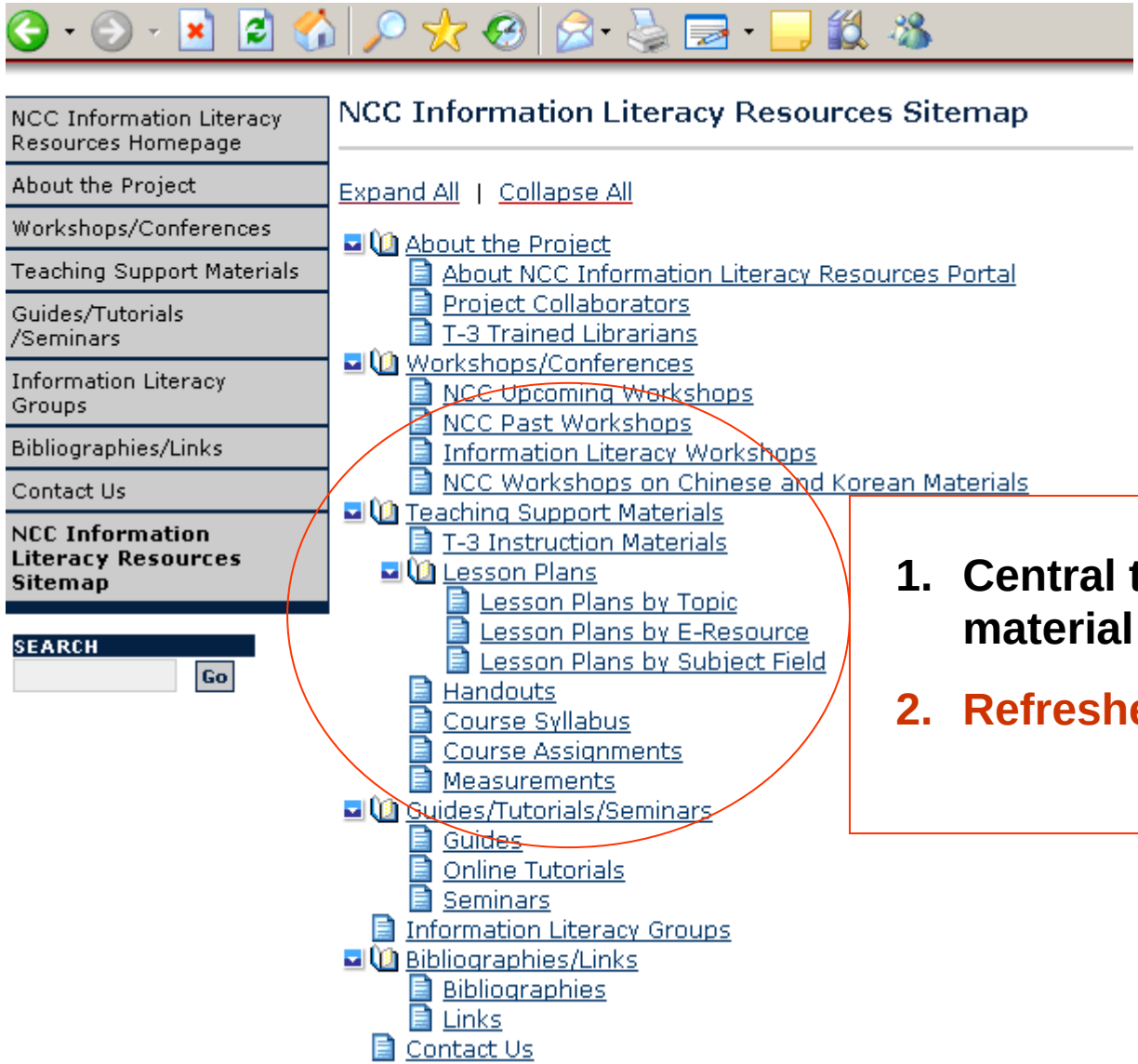
SEARCH
Go

Course Syllabus

- Introduction to Japanese Reference and Bibliography
- Research Methods in Japanese
- Bibliographical and Research Methods: Japanese

Syllabus2006SpringFinal.pdf

Concept for the NCC Info Lit Portal



1. **Central training material repository**
2. **Refresher training tool**

Concept for the NCC Info Lit Portal

NCC Information Literacy Resources Homepage
About the Project
Workshops/Conferences
Teaching Support Materials
Guides/Tutorials /Seminars
Information Literacy Groups
Bibliographies/Links
Contact Us
NCC Information Literacy Resources Sitemap

SEARCH
Go

NCC Information Literacy Resources Sitemap

Expand All | Collapse All

- About the Project
  - About NCC Information Literacy Resources Portal
  - Project Collaborators
  - T-3 Trained Librarians
- Workshops/Conferences
  - NCC Upcoming Workshops
  - NCC Past Workshops
  - Information Literacy Workshops
  - NCC Workshops on Chinese and Korean Materials
- Teaching Support Materials
  - T-3 Instruction Materials
  - Lesson Plans
    - Lesson Plans by Topic
    - Lesson Plans by E-Resource
    - Lesson Plans by Subject Field
  - Handouts
  - Course Syllabus
  - Course Assignments
  - Measurements
- Guides/Tutorials/Seminars
  - Guides
  - Online Tutorials
  - Seminars
- Information Literacy Groups
- Bibliographies/Links
  - Bibliographies
  - Links
- Contact Us

3. Self-study site

Concept for the NCC Info Lit Portal

NCC Information Literacy Resources Homepage
About the Project
Workshops/Conferences
Teaching Support Materials
Guides/Tutorials /Seminars
Information Literacy Groups
Bibliographies/Links
Contact Us
NCC Information Literacy Resources Sitemap

SEARCH
Go

NCC Information Literacy Resources Sitemap

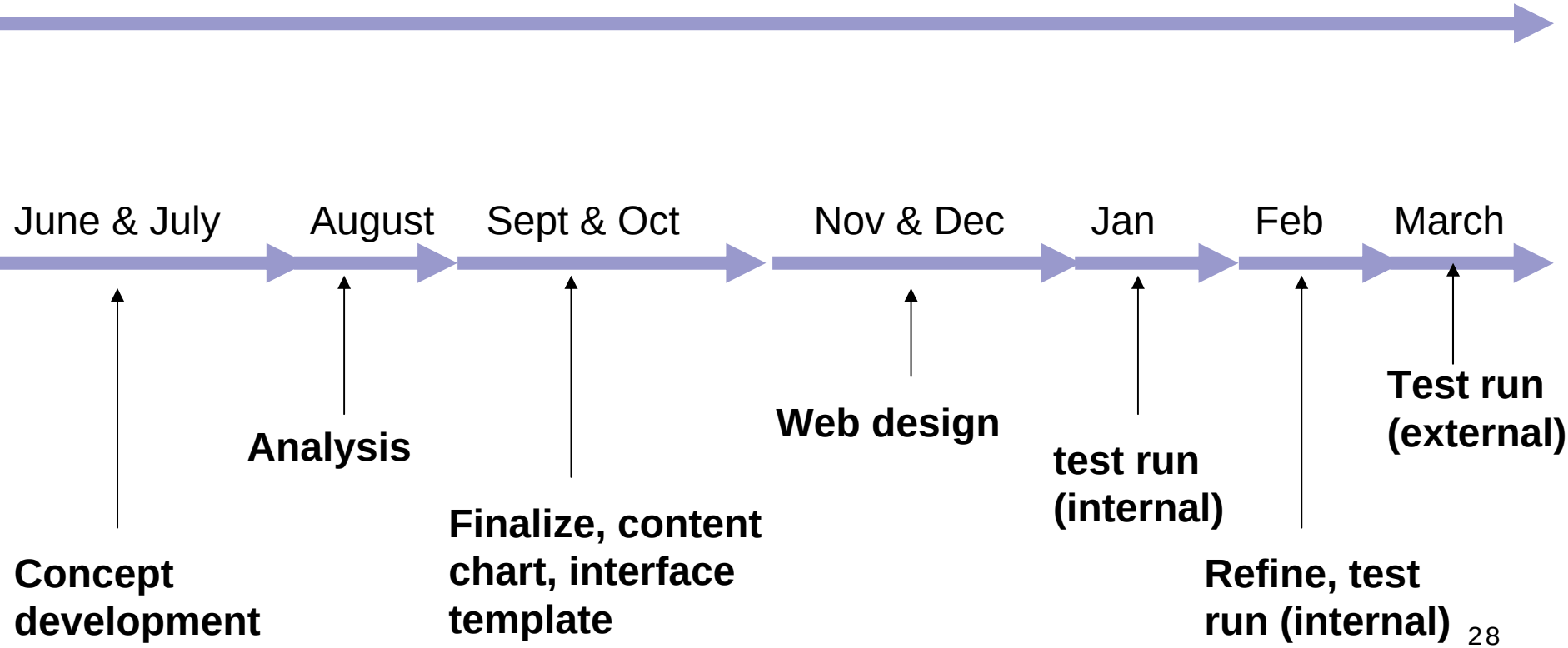
Expand All | Collapse All

- About the Project
  - About NCC Information Literacy Resources Portal
  - Project Collaborators
  - T-3 Trained Librarians
- Workshops/Conferences
  - NCC Upcoming Workshops
  - NCC Past Workshops
  - Information Literacy Workshops
  - NCC Workshops on Chinese and Korean Materials
- Teaching Support Materials
  - T-3 Instruction Materials
  - Lesson Plans
    - Lesson Plans by Topic
    - Lesson Plans by E-Resource
    - Lesson Plans by Subject Field
  - Handouts
  - Course Syllabus
  - Course Assignments
  - Measurements
- Guides/Tutorials/Seminars
  - Guides
  - Online Tutorials
  - Seminars
- Information Literacy Groups
- Bibliographies/Links
  - Bibliographies
  - Links
- Contact Us

4. A cyber community

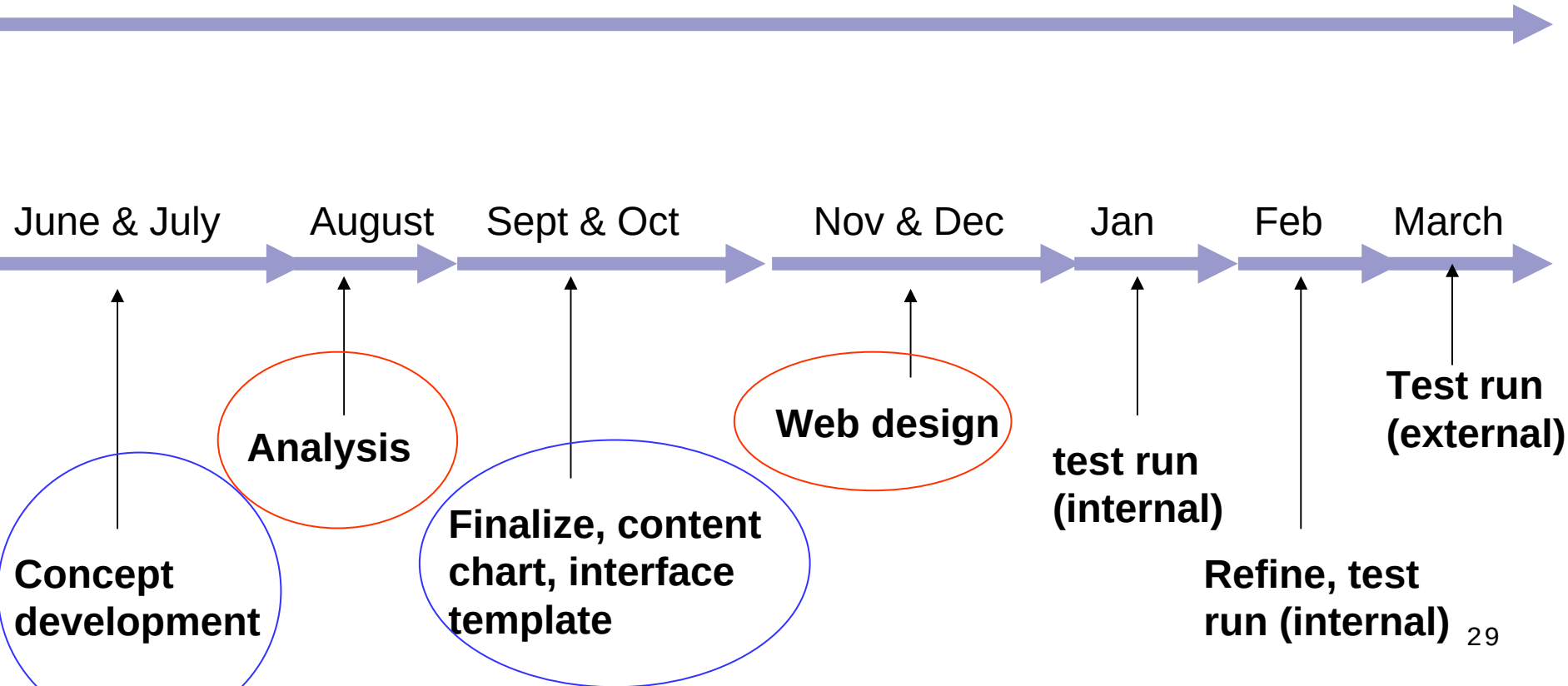
Site Development

10 months



Site Development

10 months



Next Steps

- 5 member task force was created
  - Upgrade and maintain the site
  - Identify the needs
  - Educate librarians
  - Facilitate information exchange

Next Steps

1. To develop Information Literacy Discussion Group in Japanese studies

Has been set up

2. To develop basic online tutorials

Under discussion

3. To develop systematic assessments such as a focus group method,
4. To develop Information Literacy Guidelines for Japanese studies

Tokiko Y. Bazzell

NCC Chair-Elect

University of Hawaii at Manoa Library

tokiko@hawaii.edu