

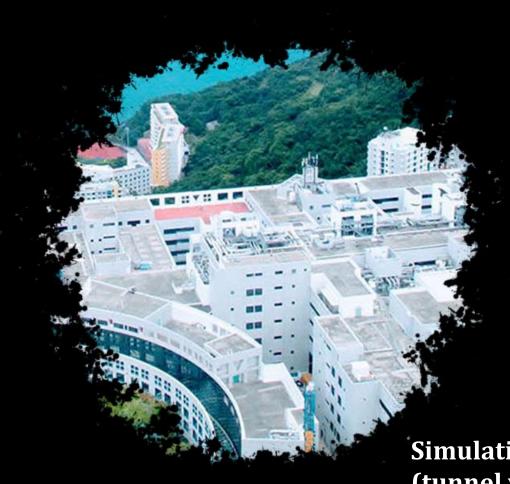
Eunice Wong Manager (Information Literacy) HKUST Library











Simulating Peripheral vision loss (tunnel vision)
Possible causes: Retinitis pigmentosa, glaucoma



Images of Sound – Audio Description

《聲音創造影像-口述影像》

講座

日期: 2018年10月10日(星期三)

時間: 12:30-2:00 p.m.

地點: 圖書館多功能室, LG4

語言:廣東話 講者:梁凱程博士

出席此座談會的同學可獲HLTH 1010課程中Wellness and Personal Enrichment 1.5小時學習時數



工作坊(共三節)

日期: 2018年10月25日, 11月1日, 11月8日

時間: 12:30-2:00 p.m.

地點: 圖書館Tutorial Space, LG1

語言:廣東話 建五: 深端和增

講者: 梁凱程博士

學員在完成工作坊後需為心光盲人院暨學校的學生 在11月17日(星期六)提供口述影像展覽導賞

克成此三節工作坊及展覽學實的同學可獲 HLTH1010課程中Wellness and Personal Enrichment 4.5小時學習時數及Voluntary Work 1.5 小時學習時數





是次活動由學生事務處SEN & Diversability Team 和圖書館共同合辦

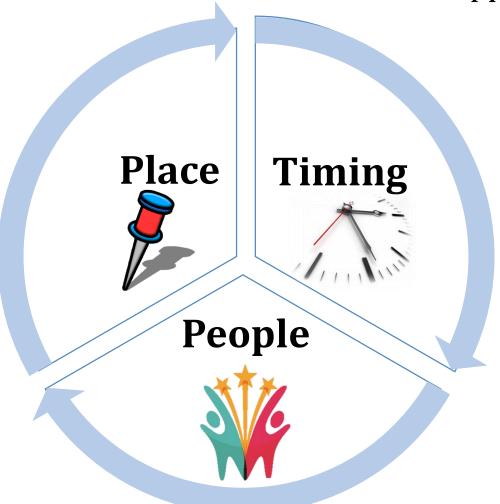






Audio Description iTalk, Workshops & Tour

Collaboration between the Library and Dean of Students' Office SEN Support Team





Place: Library



Missions





whole person development

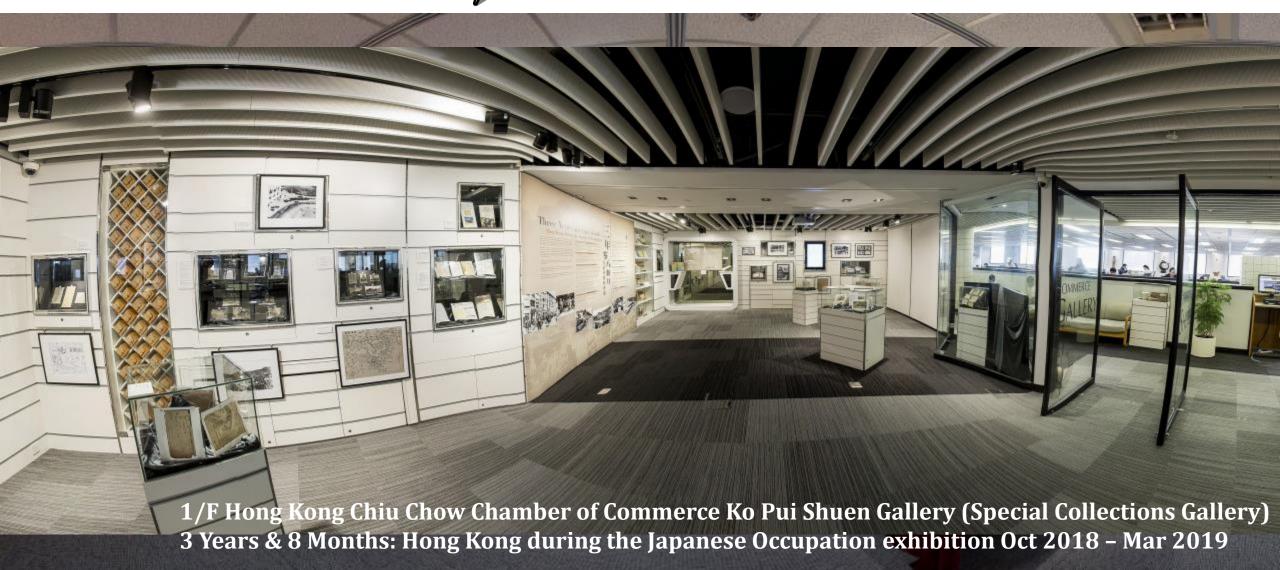
Strategic Goals (2015-18)

- Improve & maintain an inspiring physical place for study, research, enrichment, and collaboration.
- Strengthen user communications on Library resources & services through outreach, user engagement and general education activities.

Action

- G/F Gallery exhibitions to promote general education
- Establish the User **Communications Committee** (UCC) in 2009
- Integrate exhibition activities into the University teaching programs starting 2011
- **Open Special Collections** Gallery in 2013

Place: Library



Place: Library

- Exhibition: G/F Gallery & 1/F Special Collections Gallery
- iTalk & Demonstration: LG4 Multi-function Room











Timing /



Audio Description for World Cup 2018
https://www.facebook.com/AuDeAHK/videos/1011449265688311/
July 2018

AuDeHK took people with visual impairment to a bar for *watching* the World Cup: Round of 16 - Colombia vs. England.

「不要害怕眼前的陰影,因你背後有陽光。」

"A lot of so-called obstacles, including my disability, can be perceived as challenges to get to a higher stage," Tang said. "I hope all the special education needs students can realise that we may be different to other students, but every single individual is unique in his or her own way."

Top HKDSE scorer Eli Tang Lai-ming, July 2018, SCMP.com







SEN Support Team was founded in 2015-16 under the Dean of Students' Office to extend support to students with SEN.

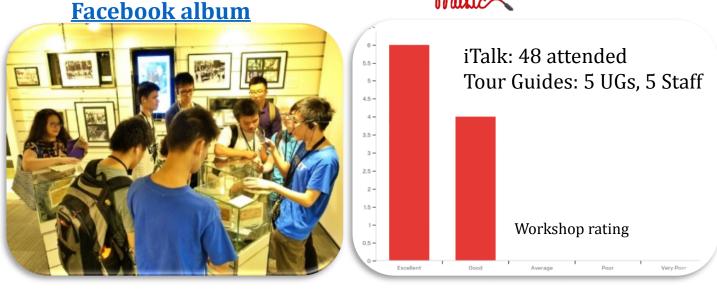
The team organizes training & activities to raise awareness on disabilities & foster a disability-inclusive campus.

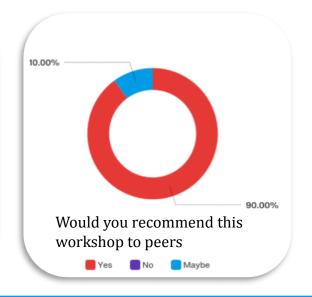
University SEN Working Group was set up to oversee the UGCfunded project on SEN Support as well as coordinate university wide efforts on SEN-related resources and services.

Head of Access Services, Library (and Chair of the Library Users Communications Committee) is a member of this Group.



AD Guided Tour & Feedback





Highlights of the Workshops/Tour

- Writing audio description script for the tour
- Being able to actually apply what was learned feels wonderful!
- The skills learnt in providing audio description services to the people with visual impairment.
- I like to interaction between other participants in the trainings. Also, I appreciate the chance for real AD tour to practice what we learnt in the training.

Other Comments or Suggestions

- Similar of this one or something about hearing impaired
- Good activities for "normal" people to know how to help people with special needs, how to express/describe object from viewpoint of people with special conditions, etc. Looking forward to more activities like this.
- any chance for more practice and service on AD?
- I'd like to join activities with similar type, i.e. training workshops (input) → some contribution (output)



Benefits to the Library

- ✓ Opportunities to be part of new university initiatives
- ✓ Build stronger connections with Dean of Students' Office
- ✓ Increase our profile on campus
 - ✓ Staff participants from Center for Education Innovation, Dean of B&M/Engineering/Science Office, Facilities Management Office, Finance Office, Internal Audit Office, Office of the Vice-President for R & D, Office of Institutional Research, Public Affairs Office, ...
- ✓ Promote a positive image of the Library to outside organizations: AuDeHK, Ebenezer School & Home for the Visually Impaired (teachers, students, volunteers)
- ✓ Enhance awareness of the needs of SEN students



Experience Sharing

- + Build on existing strength:
 - ✓ Library as a popular venue to support teaching & learning
 - ✓ Partnerships with other units
 - ✓ Staff knowledge/interest
- + Keep your finger on the pulse of society/university
- + Be open-minded to new possibilities
- Manage participant expectations
- Select activities appropriate for specific diverse-ability





